

# SDMC SIP Review November 2023

Thank you for taking the time to review the school improvement plan for 23-24 based on the district's goals.

All members of SDMC are asked to submit this form by or before Wednesday, November 8th to allow time for updates and return the final document to you before your vote is requested.

If you have revision considerations to offer, 5 open sections are included for your input.  
The last part of this form is 1 additional section included for any additional comments.

Again, thank you for your time :)

The respondent's email (**kmccarver@stlukesmethodist.org**) was recorded on submission of this form.

Email \*

kmccarver@stlukesmethodist.org

Last Name

McCarver

First Name \*

Karen

SDMC Position \*

Community Partner (Canes, Kids Hope) ▼

I have suggestions for consideration. \*

☐ Yes

☒ No

### Feedback for Revision Consideration

In your feedback, include the section you are referring to.

Feedback 1

.....

Feedback 2

.....

Feedback 3

.....

Feedback 4

.....

Feedback 5

.....

Untitled Section

Additional comments

---

This form was created inside of Houston Independent School District.

Google Forms

# SDMC SIP Review November 2023

Thank you for taking the time to review the school improvement plan for 23-24 based on the district's goals.

All members of SDMC are asked to submit this form by or before Wednesday, November 8th to allow time for updates and return the final document to you before your vote is requested.

If you have revision considerations to offer, 5 open sections are included for your input.  
The last part of this form is 1 additional section included for any additional comments.

Again, thank you for your time :)

The respondent's email (**tondelyn.johnson@houstonisd.org**) was recorded on submission of this form.

Email \*

tondelyn.johnson@houstonisd.org

Last Name

Johnson

First Name \*

Tondelyn

SDMC Position \*

Other Professional Staff



I have suggestions for consideration. \*

☐ Yes

☒ No

### Feedback for Revision Consideration

In your feedback, include the section you are referring to.

Feedback 1

.....

Feedback 2

.....

Feedback 3

.....

Feedback 4

.....

Feedback 5

.....

Untitled Section

Additional comments

---

This form was created inside of Houston Independent School District.

Google Forms

# SDMC SIP Review November 2023

Thank you for taking the time to review the school improvement plan for 23-24 based on the district's goals.

All members of SDMC are asked to submit this form by or before Wednesday, November 8th to allow time for updates and return the final document to you before your vote is requested.

If you have revision considerations to offer, 5 open sections are included for your input.  
The last part of this form is 1 additional section included for any additional comments.

Again, thank you for your time :)

The respondent's email (**holly.beery@houstonisd.org**) was recorded on submission of this form.

Email \*

holly.beery@houstonisd.org

Last Name

Beery

First Name \*

Holly

SDMC Position \*

Teacher



I have suggestions for consideration. \*

☒ Yes

☐ No

### Feedback for Revision Consideration

In your feedback, include the section you are referring to.

#### Feedback 1

I am referring to the section on ELL students underperforming because they are not engaged. While full student engagement can be challenging, I do not believe that the root cause of this is that they are not engaged in the learning. I believe the root cause is more due to opportunities to engage with the english language both inside and outside of school. While I think more opportunities to read, write, and think can be helpful, I do not think that MRS strategies will really improve their outcomes. I have seen more success with specific targeted interventions both in the classroom and through our interventionists. I would say a better way to improve their outcomes would be through intervention and not just MRS strategies. I am wondering how you determined the root cause. What data was utilized to find the cause, not just that ELL students are underperforming?

#### Feedback 2

#### Feedback 3

#### Feedback 4



Feedback 5

Untitled Section

Additional comments

This form was created inside of Houston Independent School District.



# SDMC SIP Review November 2023

Thank you for taking the time to review the school improvement plan for 23-24 based on the district's goals.

All members of SDMC are asked to submit this form by or before Wednesday, November 8th to allow time for updates and return the final document to you before your vote is requested.

If you have revision considerations to offer, 5 open sections are included for your input.  
The last part of this form is 1 additional section included for any additional comments.

Again, thank you for your time :)

The respondent's email (**jenelle.baptiste@gmail.com**) was recorded on submission of this form.

Email \*

jenelle.baptiste@gmail.com

Last Name

Baptiste

First Name \*

Jenelle

SDMC Position \*

Parent Representative



I have suggestions for consideration. \*

☒ Yes

☐ No

### Feedback for Revision Consideration

In your feedback, include the section you are referring to.

#### Feedback 1

Campus Culture and Climate

Specific actions - school leader:

My suggestions: - The multiple response strategies identified by the leadership team should align with the IB PYP pedagogy for elementary school and it should be stated that this is the intended alignment.

Specific action - staff

My suggestions: The wide feedback of educators in community meetings as well as board meetings is that the use of 4 minute timers are ineffective and frustrating. It also does not align with the IB PYP approach since this implies that instruction is constantly being done in a whole-group instruction and direct-teach manner, instead of more concept-based transdisciplinary instruction that is the hallmark of IB PYP education. If it is not a current requirement to state "Teachers will use a digital timer to guide pacing as a reminder to implement MRS strategies at the 4-minute mark", I would suggest removing this statement and include more verbiage that demonstrates engagement in an IB aligned manner.

#### Feedback 2

Parent and Community Engagement

Specific actions - school leaders:

My suggestion: Inclusion of a statement of commitment to a regularly scheduled (eg bi-weekly or monthly basis), where the principal or assistant principal(s) engage directly with the parents of the entire school, separate from the communication through PTO for both elementary and middle school. This can be in the form of call-outs or opportunities for parent meetings directly with principal/APs.

### Feedback 3

#### Curriculum, Instruction and Assessment

My suggestions: A major gap in the curriculum domain is the lack of science lab and intentional science instruction for the elementary students, as well as the lack of adequate exposure to the arts, namely music. I think this should be stated as a problem and some elaboration of the root causes should be included in the SIP.

For science, we need a strong science program that utilizes a hand-on, in lab, get-dirty, make-mistakes approach that allows students to learn at the highest level. All elementary students should attend the science lab. A measure of success would be 100% of students receiving hands-on science instruction.

Similar for music. A measure of success would be 100% of the elementary students receiving music instruction.

I would like to see a reintroduction of the rice literacy lab to the lower grades school where play is the primary driver of inquiry and it embraces the fact that children are naturally curious. This fact is also supported through the science lab instruction. Children are currently being assessed on MAP test for BOY MPOY EOY science progress, with no actual structured science instruction, or science teacher. This should be stated as a priority.

### Feedback 4

### Feedback 5

### Untitled Section

#### Additional comments

Thank you for circulating this for review and input! I appreciate it, given the very short timelines.

This form was created inside of Houston Independent School District.

Google Forms

# SDMC SIP Review November 2023

Thank you for taking the time to review the school improvement plan for 23-24 based on the district's goals.

All members of SDMC are asked to submit this form by or before Wednesday, November 8th to allow time for updates and return the final document to you before your vote is requested.

If you have revision considerations to offer, 5 open sections are included for your input.  
The last part of this form is 1 additional section included for any additional comments.

Again, thank you for your time :)

The respondent's email (**sarita.mom.dad@gmail.com**) was recorded on submission of this form.

Email \*

sarita.mom.dad@gmail.com

Last Name

Sung

First Name \*

Anne

SDMC Position \*

Parent Representative



I have suggestions for consideration. \*

☒ Yes

☐ No

### Feedback for Revision Consideration

In your feedback, include the section you are referring to.

#### Feedback 1

Under Curriculum, Instruction, and Assessment:

State Board of Education rules (<https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/sboe-tac-currently-in-effect/ch074a.pdf>) require that the fine arts be taught every year in elementary school. At the elementary level, students are expected to master the fine arts TEKS in art, music AND theatre. (<https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/sboe-tac-currently-in-effect/ch117a.pdf>) As Briarmeadow currently only teaches art TEKS, we should make a plan to also teach students the music and theatre TEKS.

#### Feedback 2

Student Achievement:

In supporting the achievement of ELLs, we should utilize evidence based practices. Scientific reading instruction is helpful for all learners, but we should also support teachers in implementing standard best practices known to work for ELLs.

I am sure you are familiar with the state implementation standards: <https://tea.texas.gov/academics/special-student-populations/english-learner-support/esl-program-implementation-rubric.pdf>

As ELLs are included in classrooms where teachers may not be certified in ESL, there should be professional development and support for teachers in ESL strategies. As teachers adopt Amplify and Eureka, which as far as I know do not come with guidance for utilizing language objectives and resources for ELLs, teachers will need guidance and support in providing scaffolded supports for ELLs.

Teacher checklist: <https://tea.texas.gov/academics/special-student-populations/english-learner-support/esl-teacher-checklist.pdf>

Administrator checklist: <https://tea.texas.gov/academics/special-student-populations/english-learner-support/esl-campus-administrator-checklist.pdf>

### Feedback 3

#### Culture and Climate:

Teachers who demonstrate success in achieving 100% student engagement should be given the flexibility to depart from the every 4 minute MRS requirement. Briarmeadow's instructional approach is constructivist and inquiry-based, and while MRS strategies are an excellent tool that teachers should be fluent in using, teachers who sustain 100% engagement in other ways should be permitted to utilize other approaches that accord with the lesson. This is especially true as students reach middle school, where students will begin to learn how to plan and execute projects and science labs (and even complex math problems which may take more than 4 minutes) and need to learn how to direct their own work without being interrupted by a teacher every 4 minutes. Sustained self-directed inquiry is an essential academic, work, and life skill.

### Feedback 4

#### Parent and Community Engagement:

Can parent teacher conferences be part of the engagement strategy? Parent nights where parents can visit classrooms are wonderful, but can parents also be pro-actively offered an opportunity to talk with their child's teacher? Parents can currently request a meeting, but this is probably most important for parents who are least engaged and least likely to request such a meeting.

### Feedback 5

### Untitled Section

#### Additional comments

Thank you for the opportunity to offer input! Next year, can we please plan to engage the full school community in this process?

This form was created inside of Houston Independent School District.

Google Forms

# SDMC SIP Review November 2023

Thank you for taking the time to review the school improvement plan for 23-24 based on the district's goals.

All members of SDMC are asked to submit this form by or before Wednesday, November 8th to allow time for updates and return the final document to you before your vote is requested.

If you have revision considerations to offer, 5 open sections are included for your input.  
The last part of this form is 1 additional section included for any additional comments.

Again, thank you for your time :)

The respondent's email (**pamelajohnson68@gmail.com**) was recorded on submission of this form.

Email \*

pamelajohnson68@gmail.com

Last Name

Johnson

First Name \*

Pamela

SDMC Position \*

Community Partner (Canes, Kids Hope) ▼



I have suggestions for consideration. \*

☐ Yes

☒ No

### Feedback for Revision Consideration

In your feedback, include the section you are referring to.

Feedback 1

.....

Feedback 2

.....

Feedback 3

.....

Feedback 4

.....

Feedback 5

.....

Untitled Section

Additional comments

Well done and thoughtout!

This form was created inside of Houston Independent School District.

Google Forms